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Department of Education

LIBRARY NOTES AND NEWS

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Traveling Library.

MILDRED KRESS, Reference Librarian.

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LIBRARY TRAINING AT THE UNIVERSITY OF MINNESOTA

A one year library course was added to the University curriculum at a recent meeting of the Board of Regents when the establishment of an independent Division of Library Instruction was sanctioned, with F. K. Walter, University librarian, as director.

Purpose—A tentative program has been drawn up, providing a full academic year of professional training for prospective librarians

- intending to enter full-time general library work in public, school, college, or university libraries;
- for prospective librarians in such special lines as require professional

library training in addition to that received in other departments, schools, or colleges of the university in the professional subjects of the field it is desired to enter;

- to furnish the required fourth year of training for the combined five-year course for hospital librarians already approved and offered by the College of Science, Literature, and the Arts;
- to continue the present non-professional courses offered in the College of Science, Literature and the Arts.

Content of Course, Credits — It presupposes for a degree four full years of college work, including one full year of library training. That is, it will be a senior year based on exactly the same requirements as that for other degrees. The year of required professional work will consist of three quarters of 15 quarter-credits each. The completion of the four year course with 45 credits of library work leads to the degree of Bachelor of Science.

Programs have been approved both by the College of Science, Literature and the Arts and the College of Education. The successful completion of the four-year curriculum in the latter college will entitle the student to the degree of Bachelor of Science and to the University teachers' certificate for library training.

Library training courses already given or which may be given in the regular Summer Session and approved by the College of Science, Literature and the Arts or the College of Education toward their degrees may be credited toward the professional library degree. No professional credits will be given for the completion of the non-professional course, Library Methods I (Use of Books and Libraries), now offered by the College of Science, Literature and the Arts. This course will continue under the general supervision of the Division of Library Instruction.

Fees—A fee of \$3 per credit hour is required for part-time students per quarter, or \$40 per quarter, or \$120 a year for full-time students. The fee for non-resident students will be \$135 a year.

Faculty—Mr. Frank K. Walter, University Librarian, is Director. A librarian of experience will be assistant director and instructor, and the other members of the faculty will be specialists from the University and from libraries of various types in the Twin Cities.

Special Circular—A special circular of information will be issued as soon as administrative details are completed. In the meantime librarians and educators are asked to give publicity to the course.

ARE YOU COMING TO THE N. E. A.?

Minnesota librarians and other educators are to have the opportunity this year of participating in the convention of the National Education Association.

I. Why should the N. E. A. be included in your summer plans?

By attending the N. E. A. you may have the double pleasure of extending hospitality to the visiting guests, and of receiving inspiration and help from the conferences, the exhibits and the personal contacts.

II. Where and when does the N. E. A. meet?

The place of meeting is Minneapolis; the dates are July 1 to 6.

III. What are the library features?

1. **The Exhibit.** The local group of librarians interested in school libraries is

arranging an Exhibit centering around the theme: The Library—The Individual Child's Opportunity. It is a purely educational exhibit designed to visualize the work of a well equipped, well administered school library, and will be located in the central exhibition hall of the Municipal Auditorium.

The elementary, junior and senior high school service will be clearly differentiated. Librarians familiar with various types of school libraries will be in attendance. Questions regarding educational, administrative, technical and clerical problems will be answered. Lists will be distributed. The American Library Association and others have responded generously to requests for exhibit material.

Rural School Library Service. The Hennepin County Book Wagon which calls at rural schools throughout that county will be in the booth open to inspection throughout the week.

The **High School Library** at Washburn school will be a part of the general exhibit of high school work. A librarian will be in the room to explain its arrangement and operation.

Elementary—A room in the Emerson School will contain an exhibit of books and aids used in teaching elementary school pupils to appreciate literature, art and music. The Minneapolis Public Library will have a part in this.

2. **The Tea.** On Monday, July 2, the Hospitality Committee of the Minneapolis Public Library will entertain visiting librarians, the National Board of the Parent Teacher Association and others concerned with school libraries between 3 and 5 o'clock in the Parents and Teachers Room. The Public Library is located on Hennepin Avenue at Tenth Street.

3. **A Tour of School Libraries,** starting from the Minneapolis Public Library on Thursday afternoon at 2:00 o'clock will afford an opportunity to visit typical libraries, elementary, junior and senior high school as well as the Library School at the University.

Please register at the Library Booth in the Auditorium for the Library Tour upon arrival.

Committee of Arrangements

Marion Baker	Lois Davidson
Mabel Bartleson	Celia Frost
Ethel Berry	Margaret Greer
Augusta Bjeldanes	Evelyn Osborn
Harriet Clark	Marion Prest
Gratia Countryman	Mary Tawney
E. N. Craig	F. K. Walter
Marion Crosby	

Harriet Wood, Chairman

LIBRARY INSTITUTE

An institute on Public School Library Problems will be held July 9-21 inclusive, at the University of Minnesota. It will be conducted as a part of the regular Summer Session under direct charge of the

College of Education in cooperation with the Association of Elementary School Principals. It is the second of the series, the first having been held in Seattle last year. The American Library Association has shown its active interest in the project. The Institute will include lectures on various phases of school libraries, discussions and assigned readings. University credit will be given for satisfactory completion of the course.

Among those who have been invited to participate are Prof. William S. Gray, of Chicago University; Superintendent Carleton W. Washburne, of Winnetka, Ill.; Helen B. Shove, Longfellow School, Minneapolis, Secretary of the Association of Elementary School Principals; Lucile F. Fargo, of the American Library Association; Clara F. Baldwin, Harriet A. Wood, E. M. Phillips, of the Minnesota Department of Education; Louise Encking, Minneapolis Public Library; Professors Engelhardt, Peik, Boardman, and Kiefover of the University College of Education. The Institute is in general charge of Frank K. Walter, of the University of Minnesota Library.

AMERICAN LIBRARY ASSOCIATION

The past ten years have marked the glaring dawn of a new era in library work, an era created by the World War and fostered by the re-alignment, reconstruction and evolution, set in motion by that cosmic upheaval, which revealed the fact that close to 50,000,000 people—approximately one-half of America's population—are still without free access to books, declared Carl B. Roden, librarian of the Chicago Public Library and president of the American Library Association in his opening address at the Fiftieth Annual Conference of the Association on May 28th, at West Baden, Indiana.

Mr. Roden further asserted that the educational responsibilities assumed by the public when it rallied ten years ago to meet the cry for books which came from the millions of youths concentrated in the nation's military camps can never be relinquished, and that the scope of library activities thus enlarged has outgrown the sponsorship of a few individuals and must look for support to the country at large.

"Ten years ago American librarianship found itself confronted with overwhelming new opportunities," said Mr. Roden. "Wherever librarians came into contact with the millions of eager youth, culled from the nation for the grim business of war, they were startled by the unequivocal testimony to the validity of their own faith in books as among the **essentials** and not the luxuries of normal life. The trade of the librarian was suddenly exalted; his commodity was on the preferred list. It was needed to win the war, to feed the soul and sustain the spirit without which no war was ever won.

"Snatched out of their environment these millions of young men demanded books. Returned to that environment with a new appetite sharpened by the ministrations of trained librarians, they continued to demand books—too often, as it transpired, from places where there were no books and no means of supplying them. Here was a challenge to the whole craft and fabric of librarianship; a challenge that perforce resulted in a hasty canvass of resources and revealed the number of people in communities unsupplied with public book service as somewhere approaching one-half of the population of this great and literate land."

The three main activities named by President Roden as the most necessary projects in the program to multiply and improve library facilities in America were **library extension**, which is concerned with the promotion and establishment of new libraries; **adult education**, which seeks ways and means of offering assistance through libraries to the millions of adults engaged in self-education, and **education for librarianship**, the recruiting and training of qualified persons for administering library service.

"Our chief concern at present," Mr. Roden said in discussing adult education, "is to know how far the library may penetrate into any part of the educational field and retain the precious freedom it prizes so highly. It would be a hard price to pay for the new-found contacts with the human individual if we were to exchange the benign prerogatives of inspirational leadership which the American public library has sought, for those of a stern and solemn taskmaster. A happy parallel, however, has been drawn between the work of the library in adult education and that with children which takes into account the technique of the children's librarian chiefly directed to awakening the joys of reading, knowing full well that its utilities will then take care of themselves."

The activities of the Association along the three lines emphasized in Mr. Roden's speech were reviewed in the general sessions, one of which was devoted to Adult Education, and another to Library Education and Library Extension.

Indiana was represented at the opening session with addresses by Mrs. Elizabeth Claypool Earl, President, Indiana State Library Board, Mary Eileen Ahern, Editor, **Libraries**, and Meredith Nicholson, who spoke on Indiana authors. Another general session was international in character, with an address by a representative of the Mexican delegation.

At the closing session Saturday morning a splendid address on The Children's Library in a Changing World, was given by Effie L. Power, Director, Work with Children, Cleveland Public Library.

Thirty-three sections, affiliated organizations and other groups held one or more

sessions which made overlapping unavoidable. As no known librarian has yet learned how to be in two places at the same time, one must choose as wisely as possible, always to be told that something particularly choice had been missed elsewhere.

The awarding of the Newbery medal to Dhan Gopal Mukerji, author of *Gayneck*, Kari, the elephant, and Hari, the jungle lad, was an interesting event at the close of the Children's Librarians Section.

Library Extension

Library Extension as a National Responsibility was the subject of a paper prepared by Alice S. Tyler, Dean, School of Library Science, Western Reserve University for the general program.

The League of Library Commissions brought in two specialists in rural welfare work, Mrs. Charles Sewell, Director Home and Community Work, American Farm Bureau Federation, and Dr. C. J. Galpin, Chief U. S. Division of Farm Population and Rural Life, Washington, D. C. From both these speakers a better understanding of rural problems was obtained.

An open meeting of the Committee on Library Extension for which no formal program had been arranged afforded one of the most live discussions heard at the conference.

Upon the question of whether public libraries should open their doors to the county without pay, the consensus of opinion was that the service area and tax-supporting area should be co-extensive. Undertaking to give county service on a small appropriation was deplored. Careful studies have shown that a county library should have at least 50¢ per capita for the rural population served. If small appropriations are received, it should be understood that complete service cannot be given.

The County Library Section discussed various ways of serving the community, as it is done in counties from Oregon and California to Mississippi and New Jersey.

Publicity

At the Publicity Round Table, Lee White, librarian and a former editor on the *News*, Detroit, Michigan, gave comments on actual news stories submitted to him by the Publicity Committee. The efforts of librarians were criticized with much good humor. Notes on his talk are given in another column.

Joseph L. Wheeler, librarian of Enoch Pratt Free Library, Baltimore, gave a demonstration of how to set up a library book exhibit.

The five factors in a window exhibit are (1) visual appeal, (2) actual books, (3) where people are, (4) low cost, (5) gets us outside.

Minnesota librarians were well represented on the program. Mr. Walter, of the University library, spoke before the American Library Institute on Segregation

of rare and expensive books in university and reference libraries.

At the A. L. A. council, Harriet A. Wood, chairman of the Committee on Education, presented recommendations of the Committee on What constitutes effective school library service and The model high school library.

Ethel Berry, of the Hennepin County Library, was chairman of the County Libraries Section.

Perrie Jones, Supervisor of State Institutional Libraries, St. Paul, was chairman of the Hospital Libraries Round Table. Mary R. Morrissey, librarian of Sheppard and Enoch Pratt Hospital, Towson, Maryland, formerly connected with library service in St. Paul, read a paper on Prescribing books for patients in a hospital for mental and nervous diseases. The activities of a library in a hospital for crippled children were described by Marie Rainey, librarian of Gillette State Hospital for Crippled Children, St. Paul.

The Exhibits were conveniently and attractively arranged around the large Atrium, where ample space was available.

The location at a resort and the ideal weather afforded opportunity for recreation through golf, horse-back riding and walks.

Social functions included a reception the first evening to meet the Mexican delegates and President Roden, a tea on the lawn at French Lick Springs given by Senator Taggart and a masquerade Friday evening which displayed the well-known resourcefulness of librarians. The library school dinners on Thursday evening and the Pioneers dinner on Friday were enjoyed by special groups.

Linda A. Eastman, librarian of the Cleveland Public Library, was elected president for the coming year, the fourth time a woman has held this office. Harriet A. Wood, our state director of school libraries, was elected second vice-president. Richmond, Virginia is being considered as the meeting place for 1929 provided satisfactory accommodations can be secured.

Those registered from Minnesota were Clara F. Baldwin, Harriet A. Wood, Library Division; Perrie Jones, Librarian of State Institutions; Marie Rainey, State Hospital for Crippled Children; Mrs. T. B. Jennings, Helen Witherspoon, St. Paul Public Library; Josephine Norval, State Library; Sister Antonia, Sister Marie Cecilia, College of St. Catherine; Ethel Berry, Adra Fay, Lois Jordan, Adelaide Rood, Isabel McLaughlin, Gunhild Oftedal, Ernest Johnson, Minneapolis Public Library; F. K. Walter, Edna Goss, Mabel Grondahl, Sarah Lawson, Blanche Moen, Helen Morse, University of Minnesota; Ina McKenzie, Maude R. Ressler, Duluth Public Library; Dorothy Hurlbert, Katharine Firebaugh, Signa Niemi, Mrs. W. H. Becksted, Trustee, Hibbing Public Library; Gertrude Glennon, Stillwater.

MINNESOTA LIBRARY ASSOCIATION NORTH DAKOTA LIBRARY ASSOCIATION

Joint Meeting, Moorhead-Fargo
October 9-11, 1928

Hotels: Comstock, Moorhead; Gardner,
Fargo.

Tentative Program

Tuesday, October 9—

Afternoon: Registration: 1st M. E. Church,
Fargo

Viewing exhibits

8 p. m.—Moorhead High School

Mrs. H. W. Bertelsen, Pres. Minnesota
Library Association, presiding

Music: Moorhead Schools

Welcome: Katherine Leonard, Pres.
Moorhead Library Board

Response: Bessie Baldwin, North Dakota
Library Commission

Address: The Adventure of Knowledge,
Dean A. E. Minard, N. D. Agricultural
College

Informal Reception, given by Library
Boards of Moorhead and Fargo.

Wednesday, October 10—

9:00-9:30—1st M. E. Church, Fargo

Mrs. Ethel Kuenning, Williston, N. D.,
Vice-Pres. North Dakota Library As-
sociation, presiding.

Business

Appointment of Committees

9:30-11:00—Book-Distribution Round
Table

Edna G. Moore, Librarian, Duluth Pub-
lic Library, Chairman

11:00—Book-Wagon Distribution

Myra W. Buell, Ramsey County libra-
rian, 1st Vice-Pres., presiding

Ethel I. Berry, Hennepin County

Helen Prall, Stuntz Township

12:30—Luncheon, 1st M. E. Church

2:00 P. M.—Trustees Session

Mrs. Bertelsen, presiding

The Public's Responsibility toward the
Library, W. L. Stockwell, president
Fargo Library Board

The Librarian and his Board,

Dr. George H. Locke, Librarian To-
ronto Public Library

Library Training in the Northwest,

Frank K. Walter, Librarian, Univer-
sity of Minnesota

4:00—Tea for Dr. Locke

6:30—Dinner 1st M. E. Church, Fargo

8:00—Public Meeting, 1st M. E. Church
Harriet Pearson, Pres. N. D. L. A., pre-
siding

Music

Address: "The Wanderings of a Libra-
rian"—Dr George H. Locke, Libra-
rian, Toronto P. L., Ex-president, A.
L. A.

Thursday, October 11—

9:00 A. M.—Business Sessions

Minnesota Library Association, 1st Con-
gregational Church, Moorhead

North Dakota Library Association, Ma-
sonic Temple, Fargo.

Luncheons: Minnesota (Congregational
Church); North Dakota (Paul Revere
Tavern)

2:00 P. M.—Moorhead Teachers College,
Edith Grannis, 2nd Vice-Pres., pre-
siding

Program by Training School, Teachers
College

Project—Evolution of the Book

Book Pageant

School Library Problems

4:00 P. M.—Auto ride to N. D. Agricul-
tural College

Exhibit of Book-Plates in Log Cabin

6:30 P. M.—Dinner in Ceres Hall

8:00 P. M.—Little Country Theatre

Music

Address: The Influence of the Brogue
in American Life—Rev. Frederick
Errington, Moorhead

One Act Play

Resolutions

Adjournment

A conference attended by members of
the Executive Board of the Minnesota Li-
brary Association, officers of the North
Dakota Library Association and the local
committee was held April 16th at the N. D.
Agricultural College, Fargo. There were
present Mrs. Bertelsen, Mrs. Halgrim,
Harriet A. Wood, Clara F. Baldwin, Ethel
S. McCubrey and Sarah C. Hougham of
Minnesota; Harriet Pearson, Inga Rynning,
Lillian Cook of North Dakota.

The committee has been most fortunate
in securing Dr. George H. Locke of To-
ronto as the chief speaker. Mrs. Bertel-
sen, president of the Minnesota Library
Association, is making a strong effort to
secure a large attendance of trustees, and
the program on Wednesday is planned to
be of special interest to them. The local
committee has planned a full program of
entertainment, and the joint meeting with
North Dakota promises to be one of un-
usual pleasure and profit.

SUMMER LIBRARY COURSES

The special bulletin announcing courses
in Library Training to be given at the
University of Minnesota during the first
half of the Summer session was issued
March 8th. Alma Penrose, St. Cloud Pub-
lic Library, and Margaret R. Greer, libra-

rian Central High School, Minneapolis, are the regular instructors.

Registration begins June 15, and classes open June 18.

Moorhead Teachers College—A two-hour course in Library Administration will be given in the summer session of Moorhead Teachers College. This is the first unit in a series of courses in library training that will be offered in the future to serve those teachers who are or expect to be engaged in school library work.

The course in Library Administration will cover instruction in first essentials of library management, including mechanical processes, classification, shelf-list, lending procedure and various time-saving methods and devices. Other units in library training to be given later will cover the subjects of reference work, selection of books, library work with children and cataloging.

These courses are planned to meet the requirements of the Minnesota State Board of Education for the certification of school librarians.

The Teachers Colleges of Bemidji, Duluth, and Mankato offer 4 credit courses in Library Administration this summer.

A special bulletin will be issued by the University.

CORRESPONDENCE COURSES

The American Correspondence School of Librarianship of Syracuse, N. Y., established in December, 1923, with the late Professor Azariah S. Root of Oberlin College as director, has been absorbed by Columbia University. The Syracuse school comes to Columbia with all its assets, good will and students in good standing and is to be administered jointly by the School of Library Service and the Home Study Department at Columbia.

Several of the instructors of the American Correspondence School of Librarianship may become members of the staff of the Home Study Department of Columbia University until all students now enrolled have completed their courses, and some may continue their connection with Columbia indefinitely. The general policy, however, will be to have the correspondence instruction given by regular members of the Faculty of the School of Library Service.

High school graduation or its equivalent will continue to be the minimum educational requirement for admission to the courses.

RANGE LIBRARY BOARDS

The semi-annual meeting of the Range Library Boards was held at Mountain Iron, March 22. Following the excellent

dinner which was served in the library club room, there was a program of music by the High School Orchestra and Girls' Glee Club and recitations by the prize-winning speakers from the High School. Mr. J. F. Muench, president of the Mountain Iron library board, gave the address of welcome.

The address of the evening was given by Frank K. Walter, librarian of the University of Minnesota, on The Public Library as an Investment. He declared that the library has become part of American life and educational systems today, and must give constant service, stimulate educational effort and supplement school courses.

In the round table discussion, the two questions raised were Why do we not have a library school in Minnesota? and What can be done to extend library service throughout the county? Mr. Walter answered the first by saying that the matter had been under consideration for some time. A resolution was adopted recommending that the University should establish a school for librarians.

In answer to the second question, Miss Baldwin explained some of the difficulties which had been met by the Library Committee of the St. Louis County Club, and recommended that a revision of the County Library law be considered which would be better adapted to local conditions. The library boards were urged to give the matter their support.

At the business session, A. M. Peterson, Coleraine, was re-elected president; Dr. C. W. More, Eveleth, and C. E. Everett, Hibbing, were continued as 1st and 2nd vice-presidents; and Mrs. Erwin Lerch, Hibbing, was elected secretary. The next meeting will be at Virginia.

TWIN CITY LIBRARY CLUB

The Spring meeting of the Twin City Library Club was held at the Golden Rule Tea Rooms, St. Paul, Wednesday evening, May 9, where a delicious dinner was served to 97 members and guests.

The reading of the minutes of the previous meeting was omitted since they had already been published in the **Library Notes and News**. An invitation from Miss Grace Dorival in behalf of the Library board of the American Legion Memorial Library of South St. Paul was read by the president, to hold the next meeting of the Twin City Library Club at South St. Paul. The invitation was accepted.

The speaker of the evening was Mrs. Carlyle Scott who gave a very delightful and entertaining talk on "Impressions of an impresario."

ELSA R. NORDIN,
Secretary-Treasurer.

TWIN CITY CATALOGERS' ROUND TABLE

The Twin City Catalogers' Round Table met at the Business Women's Club, Minneapolis, May 15, 1928.

The election of officers for the year resulted as follows:

Chairman—Miss Jessie L. Arms of the University library.

Vice-Chairman—Miss Elsa Nordin of the State historical library.

Secretary-treasurer — Miss Katherine Foster of the Minneapolis Public library.

Miss Edna L. Goss was elected delegate to the meeting of the A. L. A. Catalog Section, with Miss Mabel Grondahl as alternate.

Mr. Glenn M. Lewis gave an interesting talk on the indexing being done by the Reference department of the Minneapolis Public library.

SARAH LAWSON,
Secretary.

TWIN CITY HOSPITAL LIBRARIANS

The Twin City Hospital Librarians have been looking forward with eagerness to the meeting on May 21, at Gillette State Hospital for Crippled Children, because of pleasant memories of a previous meeting there. As the guests passed the windows of the boy's ward, shouts of "Here come some more" greeted them. It was quite true, for additional guests from the Minneapolis and Saint Paul libraries had been invited; and the honored guests were Dean and Mrs. Lyons, Rev. and Mrs. Eliot, and Dr. and Mrs. Chatterton.

An inspection of the work done in class rooms and in occupational therapy was followed by dinner. A flower-bedecked, candle-lighted table, and music by two former patients added to the gayety of the occasion. A group of the older patients demonstrated their work in modern poetry in an original one-act play.

The after-dinner speeches were delightfully informal and entertaining. Dean Lyons reminded the group that the real job of the hospital librarian was to amuse the patients, rather than to reform or to educate them. Rev. Eliot suggested that every one ought to have a special shelf on which to keep books that were dependable gloom-chasers, each to his own taste. He read two short stories of H. H. Munro's to prove his point.

The hospital librarians and their guests are deeply indebted to Miss Elizabeth MacGregor and Miss Marie Rainey for their gracious hospitality.

HELEN H. WITHERSPOON

LAKE REGION LIBRARY CLUB

The 10th annual meeting of the Lake Region Library Club held at Anoka May 10-11, Miss Amy Hanscom presiding, was one of the most successful in the history of the club.

The first afternoon was given over to book talks, beginning with Mrs. D. A. Caswell of Anoka who gave some interesting thoughts on modern fiction. Miss Methven of St. Paul talked on adult classed books, dwelling particularly on the means by which fiction is used to stimulate the reading of non-fiction, and finally giving brief reviews of a most worthwhile list of books to be borrowed from the State Library Division. (The books discussed are included in the list of Recent Books of Merit, p. 39.)

Miss Celia Frost, librarian of the Bryant Junior High School, Minneapolis, gave a delightful talk on Children's Books—Standard Collection—stressing good editions of old favorites and giving many helpful hints on moderately priced good editions. Among those recommended were the

Junior classics and International classics, Dodd, Mead, \$2.00

Riverside bookshelf, Houghton, \$2.00

Beacon Hill bookshelf, Little, \$2.00

Rhead illustrated juveniles, Harper, \$1.75,

Children's classics, Macmillan, \$1.75

Windermere series, Rand, \$1.75

Washington Square classics, Macrae-Smith Co., \$1.50

Nelson honor books, Nelson, \$1.50

Queen's treasure series, Bell, 4 shillings

Little library, Macmillan, \$1.

Miss Penrose, librarian at St. Cloud, gave a wonderfully inspiring talk on Books for the High School boys and girls, with valuable suggestions as to assembling a browsing collection for youngsters of the "betwixt and between" age and hints on cultivating a taste for books of literary merit by discovering the qualities in a book particularly liked by individual youngsters.

In the evening, the club members were guests of the Library Board at a delightful dinner in Masonic Temple. The dinner was followed by a most worthwhile program, with Supt. O. E. Smith presiding. The address of welcome was gracefully given by Mrs. A. L. Reed, President of the Anoka Library Board; and in her response, Miss Hanscom, President of the Lake Region Library Club, gave an interesting review of the club from its modest beginning in Alexandria to its present enthusiastic membership. The program was here pleasantly varied by a group of Colonial girls rendering sweet music in effective costumes. Then Miss Emily Gates delighted the audience with a group of readings given in a charming manner.

Mrs. Goss, the wonderful librarian at Anoka, who is doing such fine work with rural borrowers then called on some of these patrons to tell briefly what the library meant to them, and there was enthusiastic response from Mrs. Barstow, Mrs. French and Mrs. A. H. Smith—a group of live rural borrowers, and from Mr. Doty, mechanic at the power house, who told how much it meant to be guided in the use of books on science. The mayor, John Palmer, gave a few reminiscences leading up to the growth of the library and its great good to the entire community. This was followed by a few words from Miss Olson, High School librarian, who spoke of the fine spirit of co-operation between the school and public library and its value in school work.

Miss Baldwin then briefly outlined the library program for the state, which is to make books accessible to all and in suggesting the question—How nearly have we reached this goal?—left us with some food for thought. Perhaps librarians are too modest—too apt to listen to the continued cry of economy. While there was no increase in library taxes, it was noted that 10 communities voted taxes for bands. The closing thought was that we must have more faith in the service we have to offer—more faith that people want that service—more courage to seek added resources. Talking of the slogan, "The best books for the largest number at the least cost," Miss Baldwin quoted Carl B. Roden, President of A. L. A.—"It is more important to bring together the right book and the right reader at any cost."

Miss Wood gave us some valuable suggestions on summer reading, adding much to the interest in the list of books presented by giving tabloid reviews of many of them and leaving us with a resolve to spend part of the summer getting acquainted with that list.

On Friday morning, we enjoyed a paper read by Miss McCubrey, librarian, Moorhead, on Public Libraries as Educators. In drawing attention to the rapid growth of libraries, Miss McCubrey said that perhaps this was due largely to changed methods and ideas in library service, increased cooperation between school and library, enlarging its powers to reach the adult through the child, finally dwelling on the importance of keeping one's own library alive and functioning to suit the needs of the community.

Mrs. Bertelsen of Fergus Falls in her message from M. L. A. gave a most hearty invitation to all to be present at the meeting in Fargo and Moorhead, October 9-11, and quite a live talk on educating library trustees about their duties.

The report of the resolutions committee was read and accepted.

Report of the nominating committee read, the following officers elected:

President—Mrs. G. A. Goss, Anoka
Vice-President—Mrs. Margaret McCord, Alexandria
Secretary-Treasurer — Pauline Hofmeister, Ironton

An invitation to meet at Alexandria next year was accepted. An invitation from Crosby was declined with regret and the hope that it might be renewed next year. The meeting was attended by librarians from Alexandria, Anoka, Brainerd, Buffalo, Crosby, Ironton, Little Falls, Moorhead, St. Cloud, Sauk Center, Wadena, Willmar, and the Library Division, and trustees from Fergus Falls and Cambridge as well as members of the Anoka board.

JEAN P. STEWART,
Secretary.

LIBRARY AIDS

Booklist Books, 1927—This yearly list which librarians count on to check their collections can be purchased for \$.65 in a heavy paper cover. A new feature this year is a list of the books of the year on music and of music scores for small and medium-sized libraries, prepared by the head of the Art and Music Division of the Los Angeles Public Library.

Sixty Educational Books of 1927 can be purchased from the A. L. A. at \$.15 a copy. This is an annotated list, reprinted from the N. E. A. Journal.

Essentials in Library Planning is the title of a reprint of three articles by E. L. Tilton, A. E. Bostwick and S. H. Ranck, which appeared in an issue of the Architectural Forum. They cover library planning, design, heating, ventilation and lighting. Many pictures and floor plans of public and college libraries and of branch libraries are reproduced. The price is \$.90.

As Readable as Fiction is a splendid list for distribution. It is annotated, has small sketches, and is attractively arranged, while the captions of the subdivisions catch the attention. Most libraries will have the majority of the books mentioned. The price from A. L. A. is \$1.75 for 100 copies.

New editions of **A Boy's Book List** and **A Girl's Book List** are now available. They are printed on colored papers, have one or two silhouette cuts and are annotated. It is well to have these always on hand for distribution. They cost \$1.35 per hundred copies.

The **Fiction Section Supplement** of the Standard Catalog has just been issued. This is the first supplement to the 1923 edition of the Fiction Section in the Standard Catalog Series, and is compiled by Miss Bacon. About 550 of the best novels for public libraries, published since 1923, are included. Annotations aid in the selection of the titles. The H. W. Wilson company sells this catalog for 50 cents

a copy. Orders for the original catalog at the regular price of \$1.00, will include this supplement.

Material on Geography may now be obtained in the fourth revised edition. It has been prepared by Miss Mary Booth, Librarian of the Eastern Illinois State Teachers College, Charleston, Ill., and may be obtained from that address for \$.60. This booklet lists material on geography including commercial products, industries, transportation and educational exhibits which may be obtained free or at small cost.

Suggestions for Programs on Books, 1928-1929, is furnished by the National Association of Book Publishers, 25 West 33rd Street, New York City. A list of organizations offering program outlines is given, followed by "Book Features for Each Month." Suggestions are given for book programs throughout the year, with the various special days and weeks listed. This booklet will be very helpful to all librarians who like to have their libraries play a part in these activities and with this list at hand, they will be fortified in advance for demands for books of special character. For instance, the first week in February may be set aside for emphasis on the travel books in the library. A list of program topics is given, which may well also serve as suggestions for book exhibits. Books to read before taking a European trip; Books to read before going to the Orient; Around the world in ten books; Book about odd corners of the world; Children's books from many lands promote international friendship. Similar topics for National Drama Week, Boy Scout Week, Lincoln's and Washington's birthdays follow.

RECENT BOOKS OF MERIT

Librarians with small book appropriations will find these titles of interest. Borrow them from the Library Division before you buy and you will make no mistake in your book selection.

Non-Fiction

Bennett, James O'Donnell. Much loved books; best sellers of the ages. Boni, 1927, 3.50. 028

For those people who are reading for the first time, or re-reading the standard titles, as *Treasure Island*, *Pride and Prejudice*, *The Sketch Book* and *Chesterfield's Letters*, this is an excellent book with which to begin, since it tells, in an entertaining manner, interesting bits of gossip about the book, the circumstances of its writing, etc.

Dickinson, Asa Don. Best books of our time, 1901-1925. Doubleday, 1928, 5.00. 028

This list of the 1,000 best books, as selected by the best authorities, and accompanied by critical descriptions will prove helpful to the librarian many times.

Thom, Douglas Armour. Everyday problems of the everyday child. Appleton, 1928, 2.50. 136.7

The magazine, *Children*, awarded this book the medal as the "Best book for parents written during 1927." It is simple, practical and free of technical terms. A very good addition to your shelf of books for parents.

Overstreet, Harry Allen. About ourselves; psychology for normal people. Norton, 1927, 3.00. 150

This is a good book for every family to read and profit by, for the experiences and peculiarities described are common to many people. Its simple phrasing and personal nature make it easy to read and to understand. This is another provocative book for clubs to read and discuss.

Byrd, Richard Evelyn. Skyward. Putnam, 1928, 3.50. 629

Stock up well on this title and have it reinforced. It will prove particularly fascinating to the boys who are so eager for books about aviation. It will circulate as well as "We."

Calkins, Ernest Elmo. Business the civilizer. Little, 1928, 3.00. 659

Here is an attractive and readable book to add to your books on business, since it is a defense of advertising by one of the pioneers and most important men in the field. It is an interesting contrast to Chase's *Getting your money's worth*. Try this on the business men in your town. Have one of them review it in your paper.

Hughes, M. V. About England. Morrow, 1927, 2.50. 914.2

If you need an entertaining and unusual book about England, this is a good one to buy. The arrangement is not conventional, the illustrations are most attractive and the short lists of books at the chapter ends make this a starting point for further reading.

Fosdick, Harry Emerson. A pilgrimage to Palestine. Macmillan, 1927, 2.50. 915.6

In the light of Biblical descriptions and events, Mr. Fosdick and his wife made their journey. "No imagination of the experience, however, was half so impressive as the experience itself." Their pleasure and interest and love of the country is quite evident.

Johnson, Martin. Safari. Putnam, 1928, 5.00. 916

Have this book reinforced, for all your library patrons will wish to read it and to enjoy the really remarkable photographic illustrations of the wild animal life of Africa. This will be a very popular addition to your travel shelves and is worth its cost, if reinforced.

Dimnet, Ernest. The Bronte sisters. Harcourt, 1927, 2.50. 920

"Tho it was written eighteen years ago, Dimnet's biography of the Brontes remains one of the most authoritative and intelligent interpretations of those three strange sisters." If you have no other life of the Brontes, this is a good one to buy. Also it is a valuable supplement to Mrs. Gaskell's *Life of Charlotte Bronte*.

Overton, Grant. The women who make our novels; new and completely revised edition. Dodd, 1928, 2.50. 920

This edition of a useful book in every library has been entirely rewritten and a great deal of new material added. Good for every reference collection.

Peyton, Mabel Bartlett and Kinley, Lucia. Mothers: makers of men. Dodge, 1927, 1.50. 920

This is mentioned as a helpful little book of reference, since it is often difficult to find

material about the mothers of famous men, as Daniel Webster, Goethe, Hugo, Edison, Carnegie, Mendelssohn, Browning, Wesley and Ruskin.

Finger, Charles Joseph. David Livingstone; explorer and prophet. Doubleday, 1927, 2.00. 921

This life of Livingstone is a very fine one, for both older children and adults.

Graves, Robert. Lawrence and the Arabian adventure. Doubleday, 1928, 3.00. 921

If your library has the Thomas book on Lawrence, you will probably not wish to buy this one, altho Graves says the Thomas book is sentimental and inaccurate. Older boys will enjoy this, at least in part, and men, too, will like this interesting account of the unusual young adventurer.

Drew, Elizabeth A. Jane Welsh and Jane Carlyle. Harcourt, 1928, 2.50. 921

Try to have some of the club women read this book at their meetings. It will prove wholly delightful and fascinating, as the author draws the picture of the impulsive, vivacious, high-tempered Jane and explains away much of the misconception which has gathered about the life of the Carlyles.

Ticknor, Caroline. May Alcott; a memoir. Little, 1928, 3.00. 921

"A charming picture of 'Amy the artist' of Little Women, the authentic history of Louisa Alcott's much loved youngest sister." All girls who have enjoyed Little Women will be glad to read this story of the real Amy.

Fiction

Byrne, Donn. Crusade. Little, 1928, 2.00.

This is not another Messer Marco Polo, but Byrne followers will be interested nevertheless in this story of the Sixth Crusade.

Neff, Mrs. Wanda Fraiken. We sing Diana. Houghton, 1928, 2.50.

Mrs. Neff is a Minnesota woman and in this novel discusses the problems of the young educated college woman of today.

Sullivan, Oscar M. The empire builder. Century, 1928, 2.50.

This story of James J. Hill and his part in the opening of the Northwest is written by a member of the Minnesota Department of Education. All Minnesotans will find much of interest as they read of the development of the empire-builder's plans.

Van Buren, Maud and Bemis, Katherine Isabel. Mother in modern story. Century, 1928, 2.00.

This is a collection of stories which will be very helpful especially when Mother's Day comes around.

TRAVELING LIBRARY NOTES

Librarians who, like the Library Division, are often asked for a printed catalog of the books in their collections, may find helpful our plan of mimeographing annotated lists of outstanding books in the various classes. Libraries no longer print complete lists of books in their libraries because of the expense and because the lists are at once out-of-date. Because patrons do like lists to keep at home, it is wise to supply them if possible. At the Library Division, we have prepared lists of western stories, recent novels, agricultural books, books for parents and three

different groups of biography, with additional lists soon to be made. As soon as desirable, it is simple to replace these lists by new ones. Neighboring libraries might easily cooperate in such work and divide the initial expense. Lists prepared by the American Library Association and other organizations are easily checked and circulated and help to satisfy the demand for catalogs and lists to keep at home.

Our exhibit of the editions of Mother Goose has been at both the Teachers College Library and the Public Library at St. Cloud and is now, together with the editions of Treasure Island, at Stillwater for a P. T. A. exhibit which Miss Glennon is arranging. We shall be glad to send these books to any librarian who wishes them to display in her library.

An exhibit of library material of special interest to clubs has been sent to each district convention of the Minnesota Federation of Women's Clubs by the Library Division. One of the posters lists the kinds of service the department gives to clubs.

A sample club library on the drama, following somewhat the list of books recommended in the Reading with a Purpose course "The English Drama," is included together with a study outline on the subject. There is also a package library on the Holy Land made up of three books and several pamphlets. A recent novel, biography, travel story, and a book on children's reading appeal to those who have time to browse near the exhibit.

At the First District convention, held at Albert Lea, some screens were provided on which could be pinned some of the lists. The annotated biography lists and the "Books on Rural Education" were noted especially. This arrangement left more room on the display tables for the special collections, study outlines, club programs, and the Reading with a Purpose courses. The free material was placed conspicuously in front.

The "Model Town Library" poster and also "The County Library Comes Home to the People" map were placed either in front of the large windows or pinned on the screen.

At Cannon Falls and at Albert Lea, Mildred Kress, reference librarian, was in charge, and talked with visitors to the exhibit. At the latter town she gave a five-minute talk explaining how clubs may secure aids in program planning and material for papers.

If there are any summer camps for girls or boys or rest camps for working people within the reach of Minnesota libraries, librarians will find many grateful readers among these people if they are able to supply books for their leisure hours. During the summer months, library shelves are usually crowded so that it is a comparatively easy matter to loan books to these camps. There should be some one person responsible for the books, since they will

probably receive rather hard wear in so short a time and many visitors to the camp make a single responsible person a necessity.

Books which may be borrowed from our open shelf collection are:

Fiction

Lewisohn, Ludwig. The island within.

Non-Fiction

Ashbrook, Frank Getz. Fur-farming for profit.

Brazelton, Mrs. Ethel Maude Colson. Writing and editing for women.

Heyward, Dorothy and Heyward, Dubose. Porgy (the play).
of a business woman.

Moult, Thomas. Barrie.

MacDougall, Alice Foote. Autobiography
Mukerji, Dhan Gopal. A son of Mother India answers.

O'Neill, Eugene. Strange interlude.

Rawson, Marion Nicholl. Candle days.

Siegfried, Andre. America comes of age.

MILDRED L. METHVEN,
Librarian.

A CLEARING HOUSE SERVICE FOR INTERNATIONAL FACTS

Although many university libraries and public libraries in the larger cities are using the facilities of the World Peace Foundation, of Boston, yet hundreds of libraries throughout the country are not aware of the free, practical service offered to them by this organization.

The World Peace Foundation is a non-profit organization. Its trustees, who are educators of national reputation and luminaries of the bar, serve without compensation. Its entire income is devoted to educational purposes. It operates on the policy that the actual facts concerning international relations and official international cooperation are the best arguments for lasting peace. Its aim is to make these facts available.

This it does through (1) the publication of book pamphlets on subjects of current interest and international importance; (2) through the distribution of official and semi-official documents, unavailable in the United States through government channels; (3) by means of its expert research staff and exceptionally complete library on international relations.

The research staff of the World Peace Foundation handles hundreds of inquiries pertaining to international subjects, ranging all the way from the simple query of the elementary student to the more complicated question of the advance research worker.

Write to World Peace Foundation, 40 Mount Vernon St., Boston, Mass. and ask to be put on the mailing list.

TRAVEL CONTEST

Conducted by the Children's Room, St. Paul Public Library, during March-April.

By Eleanor Herrmann, Children's Room
St. Paul, Minn.

Carpenter's Geographic Readers, and world encircling "Peeps" along with heretofore forbidding looking texts recently had their unsullied reputations as staid and unpopular juvenile books considerably questioned. They were manhandled, fought for, cried over, gazed at with eager eyes. Overnight, with one heroic gesture, they achieved popularity. They were voluntarily thumbed through for all sorts of miscellaneous information, information which traveled from the crooked streets of Shanghai to the pictures in the Pitti Palace in Florence.

This enthusiasm for historic landmarks in Europe and Asia was caused by a travel contest entitled **Outward Bound with Penrod and Sam**. The contest consisted of a narrative tracing the imaginary adventures of two boys on a world cruise. Frequent blank spaces were left in the sentences, and these were filled in by the contestants with information suggested by the clues given in the text of the story. The story traced the rambling sort of a trip which two boys with enquiring minds would probably take. Pen and Sam landed first in England and immediately visited Sherwood Forest to stir up the ghosts of Robin Hood and his henchmen. They then attacked London, where, tourist fashion, they poked into the intricacies of the Tower of London, Westminster, Piccadilly, the parks and famous streets in legend and story.

From England they peeped into Holland, and then went on to France to study the alluring map of Paris. Switzerland followed, with a bit of mountain climbing and a bit of history. Italy was enjoyed with that American appreciation for things traditional, and thus Rome found special favor. From Naples they gazed at the splendor of Vesuvius and remembered that Bulwer Lytton had featured that volcano in an historic novel called the ———— In the Orient they concentrated upon China and Japan, and were particularly interested in costume, food, transportation, and all things typical of these particular countries.

Fifteen hundred copies of this contest were distributed to children throughout the city. Of this number, 150 competitors, representing 16 schools, handed in completed papers. Papers were judged from the standpoint of accuracy, spelling and neatness. Book prizes were awarded to eight contestants whose work was considered especially distinctive. Five schools were given prizes, in recognition of sustained interest and effort on the part of their students. Names of thirteen competitors were placed on the honor roll, and twenty were given honorable mention.

Excellent work was done by the large majority of children, and, to quote the impulsive statement of one, "it was fun, and I'm glad I did it, even if I didn't get a prize."

From the standpoint of the staff the most gratifying result was the unconscious introduction which the boys and girls had to such awe inspiring tools as the card catalogue and books of reference. Six weeks earlier the function and existence of these tools had been a matter of vague conjecture on the part of practically every entrant. A bit of humor, a generous amount of mystery, and an unexpected idea produced results that no amount of subject heading talks, classification explanations or other prosaic approaches to technicalities could have achieved. No longer do members of the staff impress the juvenile onlooker with their deft manipulation of indexes. The sophisticated youth at one's side may not be as deft, yet he is perfectly aware that information thus produced is not magic. He now knows that it is the result of logical methods of research which any one of the initiated public may produce with equal facility. Thus do the mighty fall; and though our prestige, as the fountain heads and disseminators of knowledge may henceforth be open to question, our ego has been fed. The satisfaction and amusement on the part of an interested and suspicious audience on viewing a successful conjurer extract a rabbit from the top-hat of a most respected citizen, was no greater than our own when the spoils were divided and the results publicly acclaimed by both school and press.

SKYWARD

Compiled by Della McGregor,
St. Paul Public Library

- Bishop & Stuart.** The flying squad. Doran. \$2.00.
Bishop. Russ Farrell, circus flyer. Doubleday. \$1.50.
Boy scouts of America. Aviation (Merit badge booklet for scouts who are interested in flying). \$.15.
Byrd. Skyward. Putnam. \$3.50.
Crump. Boys' book of airmen. Dodd. \$2.00.
Jacobs. Knights of the wing. Century. \$2.00. (Author has for ten years been connected with McCook & Wright gov't. aviation fields. Intro. by O. Wright).
Langley. Trail blazers of the skies; or across to Paris and back. Barse & Hopkins. \$.60.
Lindbergh. We. Putnam. \$3.00.
Lynde. Flight of the Gray Goose. Scribner. \$1.00.

BOOKS OFFERED

Owatonna Public Library has for sale Warner's Library of the World's Best Literature, 30 v., good condition, \$25.00.

MAUD VAN BUREN, Librarian

HOW MAY BOOKS HELP US TO SPEND THE SUMMER PLEASANTLY AND PROFITABLY?

"No college English, no finishing school course in art and literature, will ever give men and women what they might have had if books had been as much their friends in childhood as the children next door."

CAROLINE H. HEWINS

Psychology, Ethics, Mythology, Citizenship Downey. Kingdom of the mind. Macmillan.

Gruenberg. Guidance of childhood and youth. Macmillan.

Overstreet. About ourselves. Norton.

Thom. Everyday problems of the everyday child. Appleton.

Charters. Teaching of ideals. Macmillan.

Sabin. Classical myths that live today. Silver.

Dupuy. Odd jobs of Uncle Sam. Heath.

Roberts. An introduction to American politics. Harcourt.

Science

Comstock. Handbook of nature study. Comstock.

Lange. Nature trails. Appleton.

Palmer. Fieldbook of nature-study. Comstock.

Patch. First lessons in nature study. Macmillan.

Persing & Peeples. Elementary science by grades. Appleton.

Weeks. Children of the pines. Lyons.

Kinney. Stars and their stories. Appleton.

Olcott. Book of the stars. Putnam.

Willis. Stories in stone. Van Nostrand.

Peattie & Peattie. Bounty of earth. Appleton.

McFee. Nature's craftsmen. Crowell.

Art

Wilhelm. With scissors and paste. Macmillan.

Bailey. Twelve great paintings. Prang.

Wheeler. Playing with clay. Macmillan.

Coleman. Bells. Rand.

Coleman. Creative music in the home. Myers.

Buffalo. Public School 53. Nations of the world. Barnes.

Literature

Becker. Adventures in reading. Stokes.

Gardner & Ramsey. Handbook of children's literature. Scott.

Hunt. What shall we read to the children? Houghton.

Moore. Three owls. Macmillan.

Olcott. Children's reading. Rev. & enl. ed. 1927. Houghton.

Terman & Lima. Children's reading. Appleton.

Auslander & Hill. The winged horse. Doubleday.

Travel, Biography, History

Howell. Lady of the Aroostock. Harper.
Byrd. Skyward. Putnam.
Bowman. The world that was. Macmillan.
Finger. David Livingstone. Doubleday.
Hewins. A mid-century child and her books. Macmillan.
Sugimoto. Daughter of the Samurai. Doubleday.
Power & Power. Cities and their stories. Houghton.
Stuart. Boy through the ages. Doran.
Adams. Gateway to American history. Little.

HARRIET A. WOOD,
Supervisor of School Libraries

PERSONALS

Miriam E. Carey, formerly Supervisor of Institution Libraries, State Board of Control, went East in April to give lectures on Institution Libraries at the library schools of Columbia University, Pratt Institute, Simmons College, Carnegie Library School of Pittsburgh and Western Reserve, Cleveland.

Helen Farr, who will take her Master's degree in Library Science at Columbia in June, is to remain at Columbia next year as Associate in School Library Service. Miss Farr will give the course in children's work at Iowa Summer School.

Margaret Nicholsen, who has been acting librarian at Bemidji Teachers College during Miss Farr's absence, will remain as librarian next year.

Grace Meyer, who has been librarian of the Carnegie-Lawther library, Red Wing, for the past 14 years, has resigned her position and will leave for Pasadena, California, July 1st to join her parents.

Grace Tubbesing, who has been assistant for about 10 years, was elected librarian at Red Wing to succeed Miss Meyer.

Maud van Buren, librarian at Owatonna, will have three months leave of absence this summer and leaves for the East June 1st. She will spend part of the time attending lectures on general subjects at Columbia and Harvard Universities.

Marian R. Clark, who has been librarian at Eveleth for the past year, resigned her position to accept a position as consulting librarian with Demco Library Supplies at Madison, Wisconsin.

Mrs. Jenny Lind Blanchard has been granted four months leave of absence from the library at Little Falls. Barbara Lentz, assistant, will be in charge.

Helen Baird, secretary Bibliographical Committee Minneapolis Public Library, has resigned her position in order to be at home with her parents in Winnipeg.

Katharine Patten, librarian of the Minneapolis Athenaeum, sailed for Italy April 21st to be away until the middle of August.

Adra Fay, librarian of the Franklin Branch Minneapolis, and Della McGregor, chief Juvenile Division, St. Paul Public Library, will sail for Europe in June.

Maud Montgomery, a graduate of the University of Iowa and Pratt Institute Library School, who has had seven years reference experience in the Iowa State College Library, the University of Tennessee and the public libraries of Lincoln, Nebraska, and Palo Alto, California, will become assistant reference librarian in the Hill Reference Library, June 1st.

Judge Thomas S. Buckham, who died recently, was for thirty years president of the Faribault Library Board.

NEWS FROM PUBLIC LIBRARIES

Appleton—The public library has added another evening to its hours of opening on account of increased patronage. The new schedule of hours is Monday, Wednesday and Saturday evenings from 7 to 9, and Saturday afternoon from 3 to 5.

Austin—The library endowment fund has been increased \$150 by gifts from various women's clubs, of which the Delphian Club gave \$115. This brings the total of the endowment fund to \$1,232.19.

The librarian gave a talk at the Summer P. T. A. and a talk on drama before the Philomathean Club.

Bemidji—A talk on the World's Best Books by Miss Margaret Kelly, dean of women at the Bemidji Teachers College, was one of a series of lectures at the public library sponsored by the Women's Civic and Community Club. Through the generosity of the Club shelves have been built into the children's room, and the Cambridge Histories of American and English literature have been purchased.

Blackduck—A gift of \$25 for purchase of children's books has been received from the Tri Sigma Club.

Brainerd—A Junior Library Club has been organized to raise funds for purchase of books for the library, and to enjoy recreational meetings. The club is composed of children from the ages of 12 to 16 years.

The children's department has received a gift of \$10 from the Lincoln P. T. A. to be used in beginning a Parent-Teachers' shelf. This will consist of children's books for children's reading.

At a meeting of the Rotary Club in April, talks on the library were given by Mrs. Clara T. Jones, librarian, Miss Nelson, children's librarian, and Mrs. Ben S. Armstrong, a member of the library board.

Canby—The patronage of the library is encouraging, and a Saturday story hour has been started.

A gift of 60 books has been received from the library of Col. Samuel McPhail, a pioneer resident of Canby.

Chisholm—March was a banner month at the library with a total circulation of 14,969. The average daily circulation was 966.

A Hobby Club for boys has been organized in charge of Marion Lambert, children's librarian. At the monthly meetings, the hobbies of successful men are studied, and an exhibit of work done by the members will be displayed.

Cokato—The H. C. Bull Memorial Library has been completed and has been occupied by the school library since the first of the year. The building stands on the school grounds and is connected with the new section of the school building. It is very attractive in style and decoration, and is equipped with standard library furniture. The cost of the building was about \$25,000, and a fund of \$19,000 to \$20,000 still remains which is available for library purposes. The building will be dedicated June 4th in connection with the Commencement exercises, and it is expected that Mr. Bull will be present.

Dawson—Three large ferns and three pedestals have been added to the library. A community Christmas tree was planted on the library lawn.

The Women's Study Club gave a picnic in honor of the public school teachers on Sept. 19, 1927, at the library.

A series of three candy sales was held by the Women's Study Club for the benefit of the library. The total receipts were \$23.54.

The first of two programs consisting of music, book reviews and one-act plays was given for the benefit of the library on February 27. The amount netted was \$22.40, and in the second, which was held on April 30, \$12.75 was collected. Zona Gale's Neighbors was put on by the Study Club, and Carl Sandburg's Lincoln was reviewed by Dr. Upton.

During March and April we had a story hour every Saturday morning for the children of the first, second and third grades and their five-year old sisters and brothers. This proved very popular, as 25 to 50 children attended each time.

The city has appropriated \$500 more per year for the upkeep of the library. The library now gets \$2,000 a year.

About 250 books have been mended during the past year. Students from the high school did the work using the Toronto method.

The American Legion Auxiliary donated \$20 for books, and the Women's Study Club \$25.

Ten good books of fiction and non-fiction have been donated by Dr. H. R. Upton.

Duluth—A site has been purchased by the council for a branch in Gary. A tree chart on which the spring birds have been placed as they arrived has been an interesting feature in the Howard Pyle room. A bird-movie was shown at a Saturday morning story-hour in March by S. C. Stevens, an attorney, who is also a bird-lover.

At the Woodland branch, children of the neighborhood have been presenting in pantomime favorite tales such as Hansel and Gretel and Jack the Giant-Killer, following the weekly story-hour. The group was also taken to a P. T. A. meeting at Cobb School to give a demonstration. The third grade at Cobb School had a session at the library with their teacher and gave their book reports for the term. A contract has been let for some landscape work which will give the branch a desirable setting.

The music collection, which started with a gift of 256 titles from the Matinee Musicale about 12 years ago, has been cataloged and rearranged for circulation.

Eveleth—The enlarged public library was re-opened to the public with an informal reception on Monday evening, May 7th. The upstairs of the new addition, which is 28 by 75 feet, consists of three large rooms. The charging desk is situated near the archway connecting the old and new parts. The room in the southeast corner will be used for reference and the two smaller rooms in the west side of the addition will be used for offices, board room and a work room.

On the lower floor is a children's room which presents a bright, cheery appearance. A large fireplace in the north end has characters of mythology worked into the tile.

The entire building has been re-decorated, a new lighting system installed, and new furniture placed in many of the rooms.

Fairmont—The library has received gifts from two organizations which have disbanded, as follows: Woman's Club, \$35, Home Literary Society, \$7.56. The Delphian Chapter has given \$100 for purchase of children's books.

Faribault—For the story-hour, a series of international stories is being told to make the children better acquainted with the customs and folklore of other countries.

Glenwood—A very successful stunt night program was put on by the various clubs in Glenwood for the benefit of the library. The merchants assisted by contributing prizes, and the proceeds were about \$300.

Hibbing—The South Hibbing branch will be removed from its present location July 15th, and will probably be located in the city hall.

A second floor to the stack room will be built this summer, and the law collection will be placed there to make room below.

International Falls—The number of adult readers has increased since the library has been removed to the business district, while there has been a slight decrease in the number of juvenile readers.

Le Sueur—A committee of representative business men and women has been appointed to act as a board of directors for the public library, although the library has not yet been officially made a civic institution. The council has appropriated \$400 for its support.

Little Falls—The library will be closed during the month of August while the building is redecorated.

Mankato—The annual report shows an increase in circulation of over 13,000, a total of 108,602. The budget for the next year has been worked out on a more satisfactory basis. A unit of steel shelving has been added to the children's room. Arrangements have been made with the Blue Earth County Historical Society to use the basement room for its collection of relics.

Minneapolis—On April 9th a station was opened at Julia Ward Howe School. Miss Ruth Edwards will be in charge.

The old art gallery in the Central Library was opened on May 15th as a print gallery. The Arundel prints, Medici prints and Netherland prints have been framed and hung according to schools of painting or periods and will be a valuable educational exhibit.

An attractive exhibit of books on home building, owning, furnishing and equipment, landscape, flower and vegetable gardening, household pets, family budget, child care and kindred subjects was on display in the third floor exhibition room during National Better Homes week, April 22 to 28.

Northfield—The new club room in the basement of the public library has been completed, and will be furnished out of the proceeds of an "attic sale" to be conducted by the five Federated Women's Clubs of Northfield.

Olivia—At the annual meeting of the board February 27th, a circulation of 15,384 was reported. The rural patrons have the same privileges as the village patrons and during the winter months nearly half the books go to the surrounding country.

Owatonna—A plea to lift the public library out of the "beggar class" was made by Maud van Buren, librarian, at a combined Rotarian and Lions Club luncheon in April. Aside from larger city appropriations, Miss van Buren suggested endowments and urged the clubs to support some movement which would insure the library a permanent source of income. Miss Rosamond van Buren sang a group of negro spirituals.

A gift of \$25 has been received from Mrs. William Mork to be used for books for children of pre-school age, and a legacy from Mrs. W. A. Sperry of the de luxe edition of the Warner Library of the world's best literature in 45 volumes.

Paynesville—As a result of the Book-Week program, the third, fourth, sixth and seventh grades were perfect. That is, each pupil in these grades read at least four books and will receive a book as a reward. The librarian is planning a reading club for the summer to correlate with the Vacation Bible school. This library has been added to the list of those receiving the International Mind Alcoves.

Pine City—The annual meeting of the Pine City Library Association was held in the library room, May 1st. The annual reports of the secretary, treasurer, book committee and librarian were given, showing that 3,640 books have been in circulation during the past year and that the library is growing.

Many new books, fiction, non-fiction and children's books have been purchased.

Miss Baldwin, state librarian, from St. Paul, was present and gave a talk on ways of advertising the library and what libraries in other towns are doing. Attorney Chmelik gave a review and criticism of the new books purchased during the year.

Luncheon was served by the officers, following the program.

Pine Island—A tree on the library lawn will be dedicated in honor of Mrs. Perkins on Memorial Day.

Pipestone—Story hours for the lower grade children were well attended during April.

A six-file pedestal newspaper rack, made by the Manual Training Department of the high school was installed a few days ago.

St. Charles—The library is being cataloged by Mrs. C. C. Pickert, a resident of St. Charles, who is an experienced librarian.

St. Cloud—The annual art exhibit of the St. Cloud public schools was held in the basement of the public library May 10-11.

St. Paul—During the past three months the Catalog Division of the St. Paul Public Library has been completing the classification and cataloging of the Minnesota documents. Library of Congress classification is used and books are shelved as a separate collection in the Reference Division. At present, there are about 825 bound volumes in the collection and many unbound publications. An attempt is being made to complete the sets where numbers are missing and to obtain the new publications as they are issued.

The Merriam Park Station has recently been moved into larger and more attractive quarters adjoining the former location. The fine frontage on Prior Avenue affords ample opportunity for window displays which have attracted many new borrowers to the station.

In April, bedside service was installed at the new Midway General Hospital. An assistant from the Branch Division will issue books to the patients on one morning each week.

The Industrial Arts Room has recently issued new book lists on "Home Economics" and "Gardening."

Stillwater—The librarian, Gertrude Glennon, arranged a book exhibit for the district P. T. A. meeting in May.

Thief River Falls—The library is making a plea for local history material dealing with the city and development of Pennington County.

Virginia—An interesting exhibit of models depicting the evolution of transportation from the earliest stages of history to the present day was shown in the children's room at the public library for two weeks in April.

The exhibit, displayed through the courtesy of the Great Northern railway, shows the early form of two-wheeled oxcart and covers the area of the covered wagon, stage coach, the first DeWitt Clinton steam engines and on down to the present-day palatial trans-continental limited train.

Wheaton—The Wheaton American Legion Auxilliary donated \$50 toward the library for the purchase of books.

Windom—The public library which has been maintained by the Tourist Club for 28 years has been turned over to a newly organized Library Association. A board has been appointed representing the various clubs who are contributing to the support of the library. They are, City Council, \$225; Community Club, \$50; Tourist Club, \$50; Legion Auxilliary, \$40; Literary Club, \$35; and Delphian Club, \$15. Mrs. N. L. Glover has been elected librarian.

Winnebago—The library at Winnebago has been added to the list for International Mind Alcoves.

Winthrop—The Winthrop Woman's Community Club raised \$185.70 in a recent drive for funds for the public library.

LIBRARY PUBLICITY AS SEEN BY A NEWSPAPER MAN

Notes on a talk by LEE WHITE,

Detroit News

"Ignorance ain't so much not knowin', as knowin' so much that ain't so."

Librarians are measuring publicity by the yard-stick.

Estimate cost of space in measuring results.

Two factors in a good newspaper story are Reader-attention, and Reader-interest.

Appeal to the sense of individual proprietorship in your public.

Use illustrations. Get life into pictures, (not buildings and rooms merely, but actual activities).

Grasp every occasion to correlate library work with current news.

Localize publicity.

Conduct a question and answer column to acquaint people with the idea that information on all topics may be obtained at the library.

Avoid a regular library column heading such as "At the Library."

Do not print long lists of books. Substitute tabloid reviews of a few books.

Pack all important information into the first paragraph.

The "lead" of a news story should answer the questions: Who? What? When? Where? Why? How?

COUNTY LIBRARY NEWS

Hennepin County Institute—A perfect May day greeted the Hennepin County librarians who met at the Wayzata Public Library on May 5th.

Miss Berry first called upon Miss Countryman, who always contributes an inspiring message at these institutes.

Miss Countryman referred to the beginnings of library extension work in Minnesota in 1892 and 1893, when she was frequently called upon by librarians in towns throughout the state for advice and help in organizing public libraries. As a result of this effort the Public Library Commission was created, which helped in establishing many libraries, and developed the state traveling library system. She emphasized the fact that a library program was formulated in those days, much of which has been accomplished. The physical equipment has been to a large extent completed, but with the new emphasis on adult education and work for the individual, there is more intensive work ahead, and each library should lay out a definite program.

"To bind or not to bind," is the problem as stated by Oscar Berg, head of the bindery in the Minneapolis Public Library.

He demonstrated the steps in the process of binding, showing the necessity of having a good margin, at least one-half inch. In deciding whether a book is worth rebinding, the first question to be answered is "How much are we going to get out of it?" Actual records show that a rebound book lasts three times as long as one in the publisher's binding. The average book of fiction circulates twenty-two times before it needs binding, and a rebound book circulates from seventy to seventy-seven times. Mr. Berg warned against wrong methods of mending and showed how to put on a new back.

A discussion of the problem of mutilation, cutting out pictures, etc. followed.

Miss Helen Baird of the Minneapolis Public Library gave a delightful talk on some of the Outstanding Books of the Year. Among those mentioned were Byrd's Skyward, Martin Johnson's Safari, Maurois' Disraeli, O'Neill's Strange Interlude, (the Pulitzer prize play for 1927), Adler's Understanding human nature, an authoritative book on the new psychology, and the very useful new and completely revised edition of Overton's Women who make our novels.

A delicious luncheon was served at Masonic Hall.

After luncheon, Miss Della McGregor of the St. Paul Public Library spoke on Children's Reading, stressing the importance of high standards in book-selection in formulating the children's reading tastes. She presented lists of books including Nursery favorites at popular prices, and New books for children of all ages. The list entitled "Skyward" contains the most worthwhile books on this increasingly popular subject which have appeared during 1927. The list is printed on page 42.

As new Guide Posts to Children's Reading, she mentioned the following:

Becker, Adventures in reading, Stokes, 2.00.

Gardner & Ramsey, Handbook of children's literature, Scott, Foresman, 2.50.

Olcott, Children's reading, New ed., Houghton, 2.00.

Child Study Assn. of America, Child's first books.

Mrs. R. H. Fairfield, a member of the Wayzata Public Library Board, gave a delightful talk on how much a library and the librarian means to a small town, and Mrs. W. H. Stout, librarian at Champlin, spoke informally about her recent visit to Florida. She and her husband and her father spent the winter in Florida, and made the trip from Champlin to Clermont in their car. Her talk was illustrated by maps and specimens of many Florida com-

mercial products, and was a most interesting conclusion to the day's program.

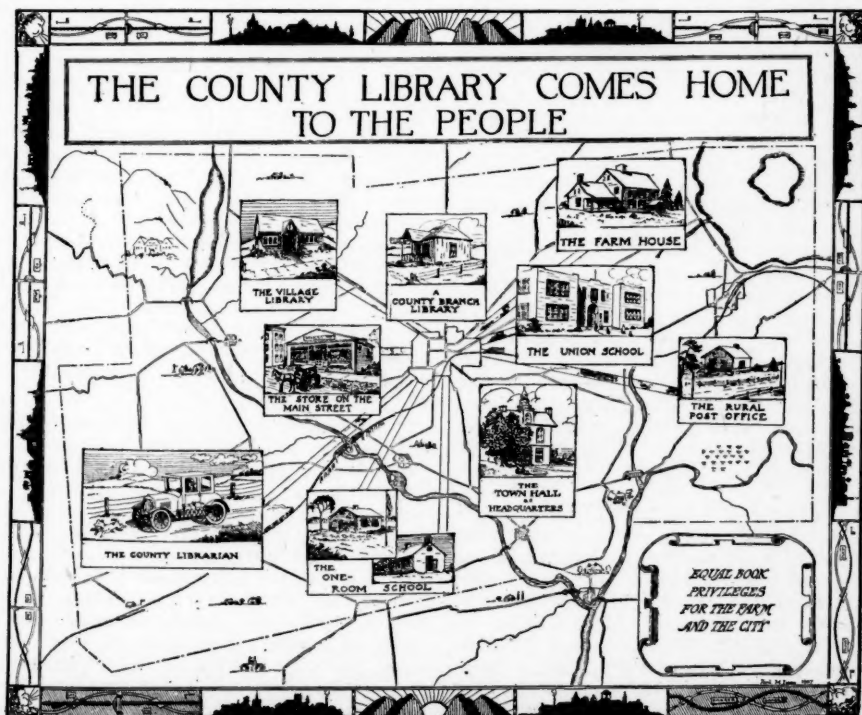
Koochiching County—The heaviest work during the month was assimilating the books that had been in county schools during the year. Lists of outstanding books were prepared for us by the pupils of the Commercial Department of the High School, and were all mailed before May 5th with an explanation of our new system. This has worked miraculously, if one can judge by the promptness with which collections came in and by the few missing volumes. Miss Kling visited the Littlefork School, where she took an inventory and selected books to be returned.

Ten collections were sent out in the county during April, and 83 package libraries. Forty-one packages were sent out in May.

Steele County—Miss van Buren of Owatonna met with the library committee of Blooming Prairie and assisted in the selection of \$100 worth of new books for their local library. The money for these books was raised by a series of teas.

Stuntz Township—The library bus which has been in service for more than 10 years will be withdrawn from service during the summer for necessary repairs.

Rural Libraries—Farmers' bulletin No. 1559, just issued by the U. S. Department of Agriculture, is a thorough study of Rural Libraries. Copies may be obtained from the Bureau of Agricultural Economics, U. S. Dept. of Agriculture, Washington, D. C., as long as the supply lasts.



SCHOOL LIBRARIES DEPARTMENT

AMERICAN LIBRARY ASSOCIATION

The School Libraries Section of the American Library Association, Marion Lovis, Detroit, Chairman, held two meetings, one on the veranda of the West Baden Springs Hotel and the other a joint session with the Children's Librarians.

Martha Wilson presented a report upon the Survey of School Libraries made by Mr. Miller of Detroit for the North Central Association. In this survey the score card was used which she had set up as a member of the Education Committee. This will be reported in full in the September issue of Library Notes and News.

Marjory Van Duesen of Los Angeles was elected to the Executive Board. Reports were received from Althea Curran, Cleveland, of the Scrapbook Committee and Eleanor Witmer, Denver, of the Membership Committee. Both committees had been most active and efficient. There will be no drive for members next year. Plans are under way to provide for the new members opportunities to attend meetings at times when their duties will permit and in various ways to bring them into touch with librarians in other fields of library work. Helen Harris, Drexel Library School, will be chairman of the section next year.

The librarians then divided into two groups, Teachers College and School Libraries for the discussion of Training School Librarians in Teachers Colleges and Problems in Library Instruction.

At the joint session with the children's librarians, Mabel Williams, New York City, talked informally on ways in which the children's librarian may help to acquaint school librarians and teachers with books new and old.

Mr. Vitz of Toledo and Florence Briber of Denver presented the work with adolescents and Eva Schars of Detroit gave a vivid picture of A Day in an Elementary School Library. Mr. Milam suggested that the librarians might like to collect a model library of children's books to be presented to the Mexican State Library. This idea met with instant approval and will be carried out as a joint activity of the Children's and School Libraries Sections.

Two Broad­sides on School Library Work were presented to the A. L. A. Council for approval by Harriet Wood, Chairman of the Education Committee. A discussion followed in which Dr. Herbert Putnam of the Library of Congress, Miss Linda A. Eastman of Cleveland, Mr. Judson T. Jennings of Seattle, Miss Lucile Fargo, Miss Martha Wilson, Miss Marion Lovis and Miss Mary Downey took part.

These Broad­sides in their revised form are as follows:

WHAT CONSTITUTES EFFECTIVE SCHOOL LIBRARY SERVICE

The American Library Association believes that a school library is an essential of the modern school, and that expert librarianship is the most important element in effective school library service.

The effective school librarian is one who stimulates in boys and girls a wholesome curiosity about books, and a desire to possess books; who helps to develop correct reading tastes, and encourages reading for pleasure and profit; who provides for pupils systematic instruction in the use of books and libraries, and for teachers and administrators intelligent professional service; who makes the library a center for the socialized activities of the school.

Expert school librarianship presupposes professional preparation including college graduation, or its equivalent, and the completion of (1) at least a year of work in an accredited library school or (2) an accredited school library science curriculum of not less than 16 semester hours. It also includes sufficient courses in education, or their equivalent in teaching experience, to provide the necessary educational background.

School administrators desiring effective school library service will find it advantageous to consult with the local library or the state library extension agency as to the best methods for securing it. They will provide in their budgets for salaries comparable to those paid for expert service in other departments of the school. They will make generous provision in pupil programs for the use of the library, and whenever possible, will so arrange the schedule of the librarian that she may give her entire time to the library, unhampered by other school tasks. Only so can the library be made a vital and active educational agency.

Professional training for school library service must be provided by colleges, universities, teachers' colleges, and normal schools, as well as accredited library schools, if the demand for expert school librarianship is to be met. Standard library science curricula suited to various types of institutions have been adopted by the American Library Association. Every teacher-training agency now offering courses in library science or purposing to offer them in the future will find help and expert guidance in these Standards, which may be had on request.

THE MODEL HIGH SCHOOL LIBRARY HAS

- A reading room near the study hall which has a minimum seating capacity of 10 per cent of the school's enrollment.
- Conference and lecture rooms.
- A librarian's work-room with running water.
- Standard equipment including adjustable shelving, comfortable tables and chairs, filing and display cases, a magazine case and bulletin boards.
- A book collection approximating six books per pupil, and providing—
 - Books for ready reference
 - Books correlating with classroom work
 - Books and magazines for the leisure hour at home and at school.

EMPLOYS

- For the large school
 - A full-time librarian who is a college graduate and has completed at least one year in an accredited library school, and
 - A full-time professional assistant to the librarian for every 1,000 students, and clerical and page service.
- For the small school (enrollment 200 or less)
 - A full-time librarian with qualifications as above or
 - A part-time librarian who is a college graduate and has completed an accredited library science curriculum of at least 16 semester hours, and who divides her time between the school and the public library or between school library work and teaching, and devotes at least half of each school day to school library service and some student assistance.

EXPENDS

- For books,
 - A liberal sum for the initial collection
 - And subsequently, \$1.00 a year per pupil enrolled.
- For library salaries, amounts equal to those paid teachers with equivalent professional training and experience.

PROVIDES

- Systematic instruction in the use of books and libraries.
- An opportunity for each pupil to use the library for reference and general reading.
- Intelligent service to the classroom teacher.
- A center for socialized activities.

STIMULATES

- The use of the public library.
- The desire to possess books.
- Habits of independent investigation.
- Reading for pleasure and profit.
- The development of discriminating tastes for reading.

HAS YOUR SCHOOL A MODEL LIBRARY?

WARNING TO TEACHERS REGARDING GIFT OFFERS OF BOOKS

Many professional people are being approached with a gift offering of an encyclopedia, purely for the purpose of getting a letter to be used in a sales campaign. The individual who receives the gift offering purchases loose leaf material for the next ten years in order to bring the set up-to-date. The cost of the loose leaf material is to be paid for during the first year.

Two years ago the same people operated under a different name, and at that time those who signed a contract received the gift set and purchased the additional material, paying more money than the entire set of books, plus additional material, was worth. Teachers are warned not to be fooled by these people.—School Bulletin, Minneapolis Public Schools, May 3, 1928.

TEACHER TRAINING DEPARTMENTS

Olivia—"I wish you could have seen the real interest taken in the Peace Program which was given by the Teacher Training Department May 18th, International Good Will day," writes Mrs. Vesta Armstrong. "We gave it to a packed house and its success was due in no small measure to the literature you so kindly lent us. I think it is a wonderful thing to have the use of all that fine material free. Please accept our sincere thanks, and believe that we fully appreciated it."

The program is included with the thought that it may prove a suggestion for some other school.

Introduction—

Good Will Day.....Lenore Braun

Bohemia—"Gem of Europe"

Historical Sketch.....Earl Havlich
The Land and its Riches....Clara Timm
Bohemian National Song; A Group of Folk
Dances.....J. Kubesh and F. Harazin
Tableaux—

The Bohemian Girl; Spinning Scene;

Dvorak, the Great Master

Ruth Landy, Director

Dvorak's Music—

Humoresque—Violin Obligato

Mrs. L. J. Lauerman

Songs My Mother Taught Me

Largo, from New World Symphony

Marie Novak

The People and Their Art...Mary Brown

The Literature of Bohemia...Irene Suess

Twelve Months—A Czech Fairy Tale

Marianna Bonkenburg

Music—Souvenir—Drdla..Esther Lippert

Mazurka from Friml.....Marie Novak

Folk Dances—

Kuzelka; Annie in the Cabbage Patch

Margaret Brown, Director

Conclusion—Reading

"At Ellis Island".....Gladys Smith

CLASSIFICATION OF PROFESSIONAL BOOKS IN TEACHER TRAINING DEPARTMENTS

The arrangement of professional books is a problem in all school libraries. The following outline is offered as a suggestion.

- 370 Education
 - Theory and General
- 371 Methods, management, discipline
 - Practice, records, salaries, certificates, etc.
- 371.9 Education of special classes
 - Blind, deaf, etc.
 - Subnormal and supernormal
- 372 Elementary education
 - Curriculum
 - Pre-school
 - Special methods are better classified with subject as History 907, etc.
- 372.2 Kindergarten
- 372.8 Story telling
- 373 Secondary
 - High school curriculum, etc.
- 374 Adult education
 - Home education. Self education
 - Parent Teacher Association
- 375 Curriculum, Course of study
 - Discussion of principles and methods of curriculum construction. Class curriculum for special kinds of schools or on special subjects with those schools or subjects; e. g. 372 Elementary school curriculum.
- 378 Colleges and Universities
 - Catalogs, etc.
- 379 Public Schools. Relation of state to education.
 - School funds, laws, compulsory education, supervision, rural schools. Consolidation.
 - Minnesota Department of Education material.
- Special subjects**
- 020 Library instruction
- 170 Ethics and manners
- 207 Religion
- 320 Civics and community life
- 400 English. See 800
- 507 Nature study
- 510 Arithmetic
- 612 Health
- 630 Agriculture. See 507
- 640 Home economics
- 680 Industrial arts
- 707 Fine arts: Drawing. Picture study
- 780 Music
- 807 Literature appreciation
 - Composition, Grammar
- 808 Language: Reading, spelling, writing, Phonics
- 808.8 Readers. Special days
- 907 History
- 910 Geography

RANGE SCHOOL LIBRARIANS' CLUB

Eveleth, Minn., March 24, 1928

Program

Meeting called to order at 10:00 A. M.

Librarians present at the meeting were: Beatryce Finn, Fay Cuzner, Margaret Briggs, Hibbing; Vida L. Thomas and Miss Kotchevar, Ely; Dorothy Cornwell and Sylva Hunt, Chisholm; Ruth Weeding, Nashwauk; Clara Marsh, Keewatin; Blanche Aust, Buhl; Mabel J. Lyons, Helen Stratte, Rena Aronson, Eveleth; Marian Clarke and Leone Furtney, Eveleth Public Library; Mrs. Bertha (Finney) Ault, formerly of Eveleth high school library. Guests at the luncheon were: Principal and Mrs. V. E. Boardman, Mrs. J. V. Voorhees and Mr. Harrington Genung.

Roll call—Each librarian responded with a short talk on library atmosphere in our school libraries.

Reading survey made in the junior high school at Chisholm by Miss Sylva Hunt. Miss Hunt gave the various project methods with which she interests pupils in reading.

Luncheon, 12:00 noon, served by the Eveleth Home Economics Department. At close of the luncheon, Mr. Harrington Genung gave a short talk on "Books and libraries as I found them in the Philippines."

Second session of the meeting called to order at 1:40 P. M. Plans were made for the next meeting to be held on May 26, 1928 at Burntside. At that time we expect to have with us as a speaker, Miss Helen Perry of Duluth school library—formerly of Chisholm school library.

Plans were also discussed concerning our October meeting.

Meeting adjourned at 2:30 P. M.

Librarians enjoyed an interesting illustrated lecture given by Mr. Harrington Genung of our Junior College.

Signed, MABEL J. LYONS

NEWS FROM SCHOOL LIBRARIES

Books: Their Acquisition and Use

Duluth—Junior College Library. The board of education passed a recommendation proposed by a committee consisting of Dr. Holden, Dr. Shippee and Dr. Burkhard of the University of Minnesota, to place \$2,000 in the 1928-29 budget for the Duluth junior college library. The committee members who came from Minneapolis to inspect the junior college emphasized the need of library facilities sufficiently extensive that the students have an opportunity for reading and reference work necessary in the different courses offered in the college. They also expressed the necessity of a well-selected list of

magazines and periodicals relating to the work of the different courses. "An adequate library," the recommendation read, "is as necessary for thorough college work as well equipped laboratories or shops."

The library standard of the North Central Association of Colleges and Secondary schools for the accrediting of the junior college after one year of operation as a two-year college is 3,000 volumes. The local junior college library now contains about 500 volumes. At least 1,250 volumes must be added each year for the next two years to reach this standard, according to the recommendation.

Farmington—A number of new library books have been purchased.

International Falls—Orders for District 4 were sent early in May containing some of the choicest on Miss Wood's list. Half of them have been received and will be displayed with pleasure. Orders for Districts 1 and 7 were sent the latter part of May.

Library Instruction

Detroit Lakes—The aim is to make the school library a **practical, helpful** book laboratory; first as a reference library which supplements the formal instruction of the class-rooms in all subjects; secondly, to develop the reading habit so that pupils will form a taste for good literature and may be informed about the world and continue their education after school days.

With these purposes in mind, the job demands that the librarian be more than a housekeeper, who keeps the books and shelves in order; more than a clerk who checks books in and out; more than a policeman who guards the property of the school, enforces the rules and collects the fines. She must **teach the use of books**. One of the oversights of education has been the failure to teach students the use of the simple but indispensable tools of the scholar, such as an ordinary reference book, an index, card catalog or Reader's guide. In recent years many schools, realizing the practical use of such a course as a time-saver for all other courses have introduced library instruction and no doubt it will soon be recognized as a necessary part of the curriculum. Such training makes pupils into independent workers. They assimilate facts and know how to use these facts after school-days are over.

The librarian of Detroit Lakes High School is conducting courses for each English Class in "Find it Yourself," ten elementary lessons on Arrangement and Regulations of the Library.

The circulation in recreational and good literature has more than doubled in the past year. This has been accomplished through the whole-hearted cooperation of the various English teachers and the addition of a hundred books of this nature chosen from the State High School List.

Each semester the new Freshmen meet by groups in the Library and are instructed in—

1. General plan of school library.
2. Arrangement of books according to Dewey Decimal System.
3. Rules governing reference books, fiction, poetry and magazines.
4. Special privileges for Honor Roll students.

The 5 sections of Sophomore English meet in the library and are given 10 intensive lessons. Under supervision of Librarian they prepare problems based upon

1. Arrangement of books according to Dewey Decimal System.
2. Parts of a book—copyright, index contents, etc.
3. Unabridged dictionary and its uses.
4. Encyclopedias.
5. Special Reference books.
6. Card Catalog.
7. Readers' Guide to Periodical Literature.

The same course is adapted to the four Senior English sections, with special emphasis on problems of the Card Catalog and Readers' Guide.

DOROTHY M. HIGBIE.

International Falls—The library instruction of the normal training group was given by the public and school librarian.

Classes from the Alexander Baker School came during the regular hour, from eleven to twelve, each morning during the month. The gain in juvenile fiction circulated was 236 and the gain in non-fiction, 339, making a total gain of 575 books lent to children over April of the previous year. It is logical to conclude, if one may judge by circulation figures, that the library hours are a success. Other benefits are, perhaps, even farther reaching. The books brought to the children's attention are the very best, and we always read or told a story of real worth during the first part of the period. No child was required to take out a book; the classes were merely asked to examine the books selected beforehand, and found on the tables.

Wadena—An article by Miss Jean Stewart, librarian, appeared in a recent issue of the "Elementary English Review," a magazine, national in scope, published in Detroit, Mich. This article on "Vocabulary building in the Library" outlines clearly the procedure followed in library work with the grade children here during the last year and was brought to the attention of the editor of the magazine by the state director of school libraries, Miss Wood.

To show the results of the plan followed a number of papers were forwarded just as they were handed in at the library. Two of these papers were selected and printed in the Review, one by Elizabeth Colson, of the fourth grade, and the other by Benjamin Holly, of the eighth grade.

In commenting on the article, the editor of the magazine had this to say: "Miss Stewart's article on 'Vocabulary,' is a good example of well-organized incidental teaching, which so often secures results otherwise difficult of attainment. There are a number of reasons for this—the chief one is that the librarian by direct observation of the difficulties the children encounter at their work, discovers the real character of their needs and upon this discovery builds her plan of instruction. Miss Stewart has confidence in what she is doing and there is evidence that results justify her introduction of word study into the library."

Miss Stewart has recently given the Teacher Training students a lesson in book repair, so their rural school libraries may be put in shape.

School and Public Library Cooperation

Duluth—The public and parochial schools of Duluth have made some very interesting uses of the children's rooms of the Public Library, in the last few months. The teachers have always been urged to call upon the Library for any material that might enrich their course of study, and to bring classes to the Library for special study at any time. This year they have been responding quite freely.

Nearly all of the classrooms of the schools within a mile of the Main Library have received one period of instruction in the use of the library, either at school or in the Library, following the course outlined in the School Library Yearbook. Branch librarians have done similar work in their communities.

After instruction had been given to eight classes at Grant school, a distance of nine blocks up the hill, the three teachers of the seventh and eighth grade agreed to continue the instruction by bringing the classes to the Library. Chairs were arranged in the Howard Pyle Room and the classes came prepared with questions on the subjects they were studying. These classes had not received any instruction formerly so the lesson began with reference books, a sixth grade lesson. The books used were, Compton's Encyclopedia, the World Book, the new Champlin Encyclopedia, Who's Who in America and Historical Fiction suitable for Junior and Senior High Schools, by Logasa. The boys and girls were very enthusiastic and were thrilled over finding such a wealth of information, in books that they had never known how to use.

The pages of Who's Who are curling up, the new dictionary is ready for a trip to the Mending Department, one volume of Compton has gone to the binder, but the boys and girls are learning to use all the reference tools and their horizons are widened.

An art teacher at Nettleton school called to know if she could bring her fifth grade

classes in for a special lesson on the Cathedrals of Europe. In preparation for this period, the children's librarian borrowed thirty-five mounted pictures showing many types of cathedral architecture, from the Reference Department, and twenty books on famous buildings from the Art Room. The pictures were displayed on the tops of the book shelves and the books were distributed to various tables. The material from the Children's Department was on one table in front of the class. The librarian spent ten minutes introducing the books that later were to be loaned. Thirty minutes was given to free study and browsing. The teacher borrowed fifteen pictures and the children took all of the books. Such material as Bryant's Children's book of celebrated buildings is invaluable for this work.

A Civics teacher at Washington Junior High School asked to have material on religions reserved for the class. This material was placed on a table labeled CIVICS 9th grade. The same has been done for many teachers in both public and parochial schools. A Sister from the Cathedral school selected material on early French history and asked to have it on a table for her ninth grade.

An art class in Junior High School made original book jackets using original titles and their own names for authors. Ten of the best were on exhibit in the Howard Pyle Room where they attracted much attention. Visiting book publishers were very greatly pleased.

An exhibit in a case sent by the Standard Oil Co. has been used in connection with books on petroleum. Boys from the opportunity rooms were especially interested in this exhibit.

It is easy to do this type of library work if the teachers will only use us.

Hancock—The books belonging to the Hancock Study Club have been placed on the shelves of the Public School library in order to give the best service to all who are interested in worth-while reading. The library is open for the students every school day and for the public on Tuesday evening and Saturday afternoon, the Study Club having a librarian in charge.

Every month three or more new books are purchased by the club. There is also a circulating library to increase the number of circulating books. Besides the magazines subscribed for by the school, others have been contributed so that the reading table is well supplied with good literature.

The combination of the two libraries is working successfully. Up to date, nearly two thousand books have been read by the students of the school, while from twenty-five to fifty books are drawn from the library each Tuesday evening and Saturday afternoon.

The members of the Study Club plan to give a series of luncheons during March and April to defray the library expenses which amount to ten dollars per month. Each member will entertain four guests at twenty-five cents per guest. The Study Club will welcome any assistance and cordially invites each and all to make use of the books and library.

Following is the library report for July 1st, 1927, to February 1st, 1928.

For Librarian	\$30.00
Florence Senholtz	
For Traveling Libraries.....	6.00
New books (through Treinen's Drug Store)	20.40
Lost books (from traveling library)	5.60
Supplies for library	3.76
Total.....	\$65.76

Rooms, Equipment and Organization

Elk River—The collection has enlarged from eleven to sixteen hundred and fifty partly by purchase and partly by getting together scattered possessions. Without contract we work very congenially with the town library which we've helped to classify. We have a fine magazine group this year and a new quite practical though home-made rack. I have been able to purchase and start an information file which seems to make one of our most useful sources of current information.

Park Rapids—Under Miss Ziebarth's supervision, many beneficial changes have been wrought. There is absolute order and neatness, not only on the bookshelves, but also on the reading tables. The big sets of books used for supplementary reading in English classes have been consigned to the basement book room. All the old books left have been shelocked on the back to give them a bright and shiny appearance. A goodly array of all the worth while magazines are to be found on a shelf built low enough for convenience.

St. Paul—School Branch—On Friday, May 18th, the Laura Hand Memorial Library at the Van Buren School, was dedicated with appropriate ceremonies.

The furnishings including standard library shelving, tables, chairs, etc., as well as a considerable number of books, are the gift of the various community organizations. For the present this library station will be open one afternoon each week with an attendant from the Branch Division of the St. Paul Public Library in charge.

Wheaton—The library is carried on chiefly with the school. A very few outsiders make use of it. I work here, checking out books to the grades and high school, each school day from three-thirty until five. For this work I receive fifteen dollars per month.

The hardest part of the work has been done this year. The classifying and arranging has all been done so that all that

remains now is just to keep it up to standard, by classifying the new books and keeping out undesirable ones, which often come through donations. This year they have given me the privilege of ordering most of the new books.

I persuaded one of the Women's Clubs to take the Traveling Library for the year.

GLADYS SABOE

Circulation

Nashwauk—The juvenile loans numbered 1,662 and the adult 1,632. Juvenile non-fiction loaned, 740 in all, also outnumbers adult non-fiction, listed at 593. However, mature people outrank the younger readers in the fiction field, having borrowed 1,002 books as compared to their junior's 922. Non-fiction, during February, was 600 in the minority compared to fiction.

Fairy tales by far outnumbered any other circulation, due to the fascinating appeal to the imagination of the children. Other books most in demand among younger readers pertained to natural science, literature, history, travel, biography, and myths.

Red Wing—Mrs. Anderson, the school librarian, reports a circulation of 1176 in February. Of this number 444 were fiction and 732 non-fiction. Biography heads the list with 151 books. Sociology is second having 124, while literature and history take third and fourth places with totals of 134 and 111.

Waconia—The school library is growing in circulation and in general popularity. Good reading cannot be overemphasized.

Publicity

Duluth—Washburn School—Every room of the Washburn school has a certain duty to perform. The duty of room No. 7 is to arouse interest in the school library.

We make posters about different books and put them in rooms of the school. When the boys and girls see the posters, they want to read the books.

Mrs. Johnson and some other members of the P. T. A. come to the school every Thursday to help pupils draw out books. Three hundred boys and girls take books out every week. Interesting new books are received often. We take good care of the books and see that they are not left out-of-doors.

CHARLES GARDNER,

5A Grade.

Parent-Teacher Associations

Dawson—The Parent-Teachers Association held a successful meeting March 5. In attendance the meeting was the largest held this year, as about 200 were present. Since the topic for the evening's program was reading, the program committee had secured Mrs. H. L. Borgendale, of Madison, as the speaker of the evening. Mrs.

Borgendale is the librarian in Madison, and is well informed in the work of selecting reading for the children, and in methods of creating greater desire for reading of proper books. She also stressed the importance of training the children when in the lower grades how to read well.

Fairmont—The Parent-Teacher Association of the Lincoln School is endeavoring to raise funds for the school library and to that end put on that popular play, "Done in Oil," Thursday evening, May 10, at the High School Auditorium.

Watson—The Parent-Teacher Association has bought a copy of Dr. O. M. Norlie's "History of the Norwegian People in America" for the school library.

RURAL SCHOOL LIBRARIES

St. Cloud State Teachers College Library Project of the Rural Education Cadets.

McKinley School, Waite Park—Each rural student-teacher tries to make some special contribution to the school where she serves her apprenticeship. Under the leadership of Miss Knudson, head of the Rural Education Department, St. Cloud State Teachers College, the students doing practice work at the McKinley School, Waite Park, became interested in the library situation, and, with the approval and cooperation of the principal, Miss Gaynor, have been reorganizing the library.

This school is fortunate in having an unusually fine room especially planned for library use. So the first task was to bring together from the several classrooms the library books to this central library room. The next was to call in all outstanding books.

What a surprising stock in trade was the result! Old favorites, their worn and torn condition testifying to lives of usefulness were there. Other popular titles proved to be only an alluring disappointment since the all important beginning or end was missing. Side by side stood the serious tome which even a college professor might hesitate to open, and a beloved picture book of Leslie Brooke. Ancient copyrights and advanced texts elbowed worthy but unreadable titles of Shakespeare and Burns. The mediocre was present to compete with the best for

the interest of the children. Not a book but would welcome the kind attentions of the ambitious book mender!

The first task was sorting and discarding. A list of questionable titles was sent Miss Wood, the Minnesota State Supervisor of School Libraries, for her advice.

Then the work of organization began. The students, Misses Benson, De France, Shogren, Medelberg, Coombs, Bittle, Fricker, Wilson, and Oberg grouped themselves in teams of twos to work out the various library processes. Checking the State Elementary Lists to serve as a catalog, classifying, accessioning, pocketing and cards, shelf-listing and marking—the work went merrily forward. Miss Irene Larson, one of the teachers, took charge of the marking since she will be able to carry the work on this coming year.

And next will come the attractive new titles which Miss Gaynor has already on the way. And yet more new titles will be ordered to meet the now evident needs of the children. Even the precious receipts of the annual operetta are to be contributed to the work.

When the doors of the library are opened and in shall come the children for the anticipated library hour, what book feasts are in store!

Sartell—The school library under the direction of the principal, Mrs. Hall, has developed into a well organized and efficient library rendering excellent service to the school children and the community.

Recently a new shipment of books and the mending problems, ever present in the live library, have given the rural cadets a chance to assist in school library organization and upkeep. The twelve cadets now at this school, Misses View, Adeline Olson, Rodekuhr, Voth, Grell, Genieve Peterson, Skjod, Sabin, Newstrom, Urbanick, Welle, Mabel Olson, have been working, two in each of the six daily library hours, and have been most helpful, Mrs. Hall reports.

District Forty-Seven—Misses Nina and Fern Smith, Alice V. Anderson and Maroney have been doing good work in the reorganization of the school library out in District forty-seven.

EDITH GRANNIS, Librarian.